

RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

Nomor Dok	FRM/	11/01/18	
Nomor Revisi	02		
Tgl. Berlaku	1 Janu	ri 2018	
Klausua ISO	7.5.1 &	7.5.5	

<i>Disusun oleh (Prepared by)</i>	<i>Diperiksa oleh (Checked by)</i>	<i>Disetujui oleh (Approved by)</i>	Tanggal Validasi <i>(Valid date)</i>
Team	Irhash, S.S., M.M.	Iskandar Rosyidin, M.Pd	

1. Fakultas (Faculty) : Compulsory Subject for all faculty
2. Program Studi (Study Program) : English One
3. Mata Kuliah (Course) : English One
4. Kode Mata Kuliah (Code) : SKS (Credit) : 3 SKS Semester (Semester) : Ganjil
5. Mata Kuliah Prasyarat (Prerequisite) : Sertifikasi (Certification) : Ya (Yes) Tidak (No)
6. Dosen Koordinator (Coordinator) :
7. Dosen Pengampu (Lecturer) : Tim (Team) Mandiri (Personal)
8. Capaian Pembelajaran Mata Kuliah (Course Learning Outcomes) : Upon the completion of the course students are expected to have: a good skill to perform better English

9. Implementasi Pembelajaran Mingguan (Implementation Process of weekly learning time)

Pokok Bahasan (Subject)	Kemampuan Akhir yang Diharapkan (Expected Learning Outcomes)	Bahan Kajian (Study Material)	Bentuk dan Metode Pembelajaran (Learning Method)	Indikator (Indicator)	Alokasi Waktu (Time Allocation)	Teknik Penilaian (Assessment techniques)	Sumber Belajar (Learning Resources)
Part of Speech	Able to understand the discussion and the subject	Part of Speech	OL	Students are able to use and comprehend	3x50	Non TEST	

Sentence Pattern	Able to understand the sentence processing	nominal vs verbal sentence, time zones (past, present, future)	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
TENSES	Able to understand the time concept in tenses	BASIC CONCEPT, FUNCTION	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
TENSES	Able to understand the time concept in tenses	EXERCISE + Quiz	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
WH-QUESTION, YES NO QUESTION	Able to ask and answer question	HOW TO MAKE QUESTION AND HOW TO ANSWER	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
Articles	Able to recognize and use the subject	SOME ANY, FEW LITTLE, MANY MUCH, A LOT OF, AN A, THE, OTHER ANOTHER	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
Listening	Able to understand the spoken utterances in particular situations	KET PET TOIEC	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
UTS			OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
Passive Voice	Able to use passive	CONCEPT	OL	Students are able to use and comprehend the Subject	3x50	TEST	ibid		
Degree of Comparison	Able to make comparison	POSITIVE COMPARATIVE, SUPERLATIVE	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		
Elliptical sentence, Listening part 2	Able to understand the discussion and the subject	SO TOO - EITHER NEITHER, IELTS TOEFL	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid		

				comprehend the Subject			
Conditional Sentence	Able to understand the discussion and the subject	TYPE 1, 2, 3	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Direct Indirect	Able to understand the discussion and the subject	STATEMENT, COMMAND, QUESTION	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Writing	Able to write English text	Descriptive text and Application letter	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Review	Able to understand the discussion and the subject	Doing exercises	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
UAS			OL		3x50	Test	

10. Pengalaman Belajar Mahasiswa (*Student Learning Experiences*)

11. Kriteria dan Bobot Penilaian (*Criteria and Evaluation*)

No	Component	Percentage
1	Assignment	20%
2	Classroom participation	40%
3	Mid test	20%
4	Final Project	20%

80% of attendance is a must.

12. Buku Sumber (*References*): various kinds of English books, sources, etc