

Plagiarism Scan Report

Summary

Report Generated Date	01 Apr, 2018
Plagiarism Status	83% Unique
Total Words	925
Total Characters	5711
Any Ignore Url Used	

Content Checked For Plagiarism:

Of the 4 options should be selected the least fractional cents or no fractional cents below \$ 1. It seems that the first option (eliminating three zeros) and the second (eliminating two zeros) is an alternative that is more likely to be selected. The second option does not even have a fraction cents below \$ 1. If this is selected then Indonesia will stand possessed Rupiah Japanese Yen equivalent which must also pretty 'commanding'.

This policy, once again in terms of economic theory should not make any impact because there is no change in value in real terms. However, the condition of vulnerable sociografi of the issues that makes rational people would have to be reduced attention. Any policy allowing the existence of search rents (rent seekers), either by economic or political motives, which will utilize The Indonesian nation is a great nation, one of the greatness that we have to show that we are proud to hold the Rupiah. For the long term, Rupiah redenomination is a necessity. Forget trauma history, because redenomination is not sanering.

One sign of the End Times is the destruction of the Fiat Money System and return to the Islamic Financial System Gold Dinar and Silver Dirham.

Today we think money is something that is not worth the alias no physical (paper only picture), only figures wishful nonsense, then the money will return to nature is something of value and keep the gold dinar and silver dirham..

In the learning process , attention to students is a major factor that influence, if learners have a great concern about what the students learned to accept and choose the relevant stimulus for further processing of the many stimuli that come from outside.

Edward Lee Thorndike [1] describes the interaction between stimulus and response (which might be thought, feeling or movement). Clearly the behavior change intervention students need motivation. Motivation means moving. Hereinafter under [2], motivation is a condition that causes or poses a particular behavior, and that gives direction and resilience on the behavior (behaviorism). Meanwhile, according to [3], describes motivation as goals to be achieved through certain behaviors. In this sense the students will strive to achieve a goal because the benefits will be stimulated by the benefits to be obtained.

Motivation is a factor that influenced the process and achievement of students. This is consistent with the results conducted by Walberg

[4] concluded that motivation contributes between 11 to 20 percent of the learning achievements of students, while the results of the study Cipto Utomo [5] concluded that motivation has contributed 36 percent of the student learning achievement Motivation is a process that gives the spirit, direction and persistence of behavior [6] motivated behavior is behavior that is full of energy, focus and can last a long time.

Location conduct of research in the Faculty of Economics, University Studies Program PGRI Adi Buana Surabaya and implemented in the first semester of 2010/2011, the value of taking a pretest conducted early in the semester before the course begins. Treatment (treatment) is given for a semester or during the learning process until the end of the semester.

The samples in this study were taken in the census (the whole class) for students taking courses in Human Resource Management (as given class treatment) as many as 20 students and whole classes in Management Studies Program (class B) as a treatment to control class given a number of 12 students. By using SAP administration and conduct tests and discussions at the beginning of the course it is expected that students will be motivated to prepare for each lecture will be made, and thus the expected student achievement will increase.

The variables studied were giving treatment (treatment) test and discussion at the beginning of each lecture on the material to be conveyed used as the dependent variable, while the learning achievement of students who see the end of the course (end of the semester) is an independent variable (final value) is the value student obtained after a treatment process by providing treatment (treatment) is. Instrument used in this study is the improvement motivate student to study at home in order to prepare themselves to face each meeting in the lecture. Motivation is performed by means of tests and discussions at the beginning of each lecture on the material that will be given on that day in accordance with SAP that has been made.

Measurement of the instrument is:

1. Conducting a pretest at the beginning of the semester for class research and classroom control, it is intended to determine student mastery of the material, before the lecture begins.
2. Questionnaire/questionnaire, intended to obtain information on matters related to student learning, student socioeconomic circumstances, the learning process is performed in Management Studies Program (treatment). The study design details can be seen in the following Figure 1.

Data analysis

The experimental study was conducted using a pretest method, past test, the control group, two parallel classes (class A and B). Where class A (class study) treatment given motivation to learn by providing SAP and test the beginning of each lecture and discussion on the materials provided on the day, while grade B (grade control) was not given treatment, but SAP still be given.

Difference in value of pretest and posttest two sample groups (A and B) used as the basis for drawing conclusions comparison between a given class and class treatment is not given treatment. Then the pretest results significant tested by t-test, whether the motivation to learn the real impact on student learning achievement

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