

ISO 9001: 2008

RENCANA PEMBELAJARAN

| Nomor Dok | : | FRM/KUL/01/02 |
|--------------|---|---------------|
| Nomor Revisi | | 02 |
| Tgl. Berlaku | : | 1Oktober 2012 |
| Klausa ISO | : | 7.5.1 & 7.5.5 |

| Prepared by | Checked by | Approved by | Valid Date |
|----------------------|-------------------------|-------------------------------|------------|
| | | | |
| | | | |
| Tita Ratna Wulandari | Atika Puspasari, M. Pd. | Dr. Sunda Ariana, M. Pd., MM. | |

Course Title : Morphology Semester : 5 Course Code : SI35220 Credit : 2 sks

Study Program : English Lecturer :

The students are able to classify the words based on their classes, interlink the use of words in sentences or

Competencies : utterances, form words, and recognize the words based on its formation.

| (1) | (2) | (3) | (4) | (5) | (6) |
|------|------------------------------|--------------------------|------------------------|------------------|---------|
| Week | Learning Outcome(s) | Topic(s) | Teaching and Learning | Scoring Criteria | Scoring |
| | | | Strategies | | System |
| | Able to remember and present | Lexical Content Words | Lecturing; Small group | Communicative | 30% |
| 1-2 | | Function Words | discussion | responses; | |
| | | Bound and Free Morphemes | | | |
| 2.5 | Able to remember and present | Prefixes | Lecturing; Small group | Communicative | 10% |
| 3-5 | | Suffixes | discussion | responses; | |



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| | | Infixes | | | |
|-------|------------------------------|-------------------------------|-------------------------|---------------------|-----|
| | | Circumfixes | | | |
| | Able to identify | Lexical gaps and derivational | Self directed learning | Complete | 10% |
| 6 | | morphology | | identification; | |
| 0 | | | | truthfulness of the | |
| | | | | identification | |
| | Able to analyze | Word Coinage | Test | Complete analysis; | 10% |
| 7-9 | | Compounds | | ideas explored | |
| | | Meaning of Compounds | | | |
| | Able to remember and present | Acronyms | Individual presentation | Communicative | 10% |
| 10-11 | | Back-formation | | responses; | |
| | | Abbreviations | | | |
| | Able to remember and present | Words from Names | Individual presentation | Communicative | 10% |
| 12-13 | | Blends | | responses; | |
| | | Grammatical Morphemes | | | |
| 14 | Able to analyze | Inflectional Morphemes | Exercise | Complete analysis; | 10% |
| 14 | | Morphology and Syntax | | ideas explored | |



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Assignment Format

Course Name : Morphology

Semester : 5

Assignment : An analysis of word formation process

1. Assignment objectives : able to write an analysis of word formation

2. Assignment details

a. Object : an essay
b. Limitation : 1-2 pages
c. Method : written

d. Deskripsi luaran tugas yang dihasilkan/ dikerjakan :

- 3. Scoring criteria:
 - a. Blending
 - b. Compounding
 - c. Affixes
 - d. Word from names
 - e. Abbreviations