

Analysis Application Quality Management System on Vocational High School State 2 Prabumulih City

Harmison. P, Zainuddin Ismail, Mukron Roni

Master of Management
Bina Darma University
e-mail: harmisonspd@yahoo.co.id

Abstract

The purpose of the study was to determine the application of the quality management system at Vocational High School 2 City Prabumulih. The results of the study are Vocational High School 2 Prabumulih City Plan which has been established through the vision and mission. But it does not have the quality objectives and guidelines of quality / quality manual. Party Vocational High School 2 Prabumulih city also has lesson plans used in teaching and learning Vocational High School 2 Prabumulih city already has procedures and instructions regarding the teaching and learning process. Additionally Vocational High School 2 Prabumulih City has identified the documents, especially on the administration, but for other parts or other work unit identification has not been going well. In the implementation of the learning process Vocational High School Party 2 Prabumulih city oversight, supervision in the form of supervision. Party Vocational High School 2 City Prabumulih always implementing and monitoring the successful implementation of the work program.

Keywords : *Implementation, Quality Management System*

1 INTRODUCTION

The government has issued Permendiknas No. 19 of 2007 on the Standards of Education management, but Has education unit addressing and examine the contents of these regulations? Indeed the Permendiknas give basic and clear direction of how to manage the educational unit. Many instruments are to be prepared by the education unit, but unfortunately to this day has not been followed up educational units Permendiknas what is desired. As an educational institution Vocational High School 2 Prabumulih city is also required to undertake the management of the school. Management of Vocational High School 2 Prabumulih city must be based on the rules provided by the government. This rule must conform by Permendiknas No. 19 2007 standards regarding the management of the school. Existing conditions, especially school management system administration is not going well. Another condition is the written record has not gone well so when there will be an examination of the Department of Education or agencies that require, there is flurry-flurry to locate the data. In addition keterlaksanaan work program has not been measured and analyzed with a success rate of less well so can be known with certainty.

2 LITERATURE REVIEW

Definition of Quality Management (Quality Management) by Miranda and Single (2003; 157) is : ” Overall the quality of the method to set the organization suata include products , services , processes and performance samber manasia power . ”

Quality revolution that began in the second half of the 20th century in Japan , actually began long before, and Deming considered to have contributed most to the quality movement . Digest of quality management and the Deming consists of two parts . First , Avoid the Seven Deadly Diseases . Secondly , Follow Fourteen Principles of Grain Quality (Widodo , 2011; 12) . Both are implemented in sikius Sikius process known as PDCA , namely :

1. PLAN : Plan process -oriented quality of customer needs ;
2. DO : Implement the above with consistent PLAN ;
3. CHECK : Monitor the course of the process , then do the evaluation for improvement ;
4. ACT : Integrate the above remedial actions to the Plan at the next cycle Principles of Quality Management as proposed Masaake Imae (Widodo , 2011; 15) is written in his book entitled Maxims 10 QC who later also became a standard reference in the ISO 9001 (Widodo , 2011, 15)

3 RESEARCH METHODOLOGY

3.1 Research Approach perspective

Perspective approach is research conducted applied research. Applied research is any research that aims to improve scientific knowledge with a practical purpose. Meaningful results are expected soon be used for practical purposes. For example, research to support the ongoing development activities, research to underpin policy decisions or administrator. In terms of the goal, applied research concerned with inventions that are pleasing to the application and something certain theoretical concepts.

3.2 Scope

Scope / focus of this study is the Vocational High School 2 Prabumulih city.

4 RESULTS

Based on interviews concerning the implementation of the quality management system at Vocational High School 2 Prabumulih city can result in the following:

1. Plan

Based on interviews with the heads of Vocational High School 2 Prabumulih city of vision and the mission showed the following results :

” Vocational High School 2 Prabumulih city has a vision as follows : make SMKN 2 Prabumulih as a center of education and vocational training quality integrated and independent . Its mission is to :

- (a) Preparing students to be assets of the nation's noble character, productive and mandiri develop themselves sustainably , can adapt and compete face the challenges of the future.
- (b) Cultivating schools and excellent service -based collaboration, synergy towards vocational school.
- (c) Implement education and training in the field of agribusiness, agro-industry, tourism, fashion, culinary, finance, office administration, computer network engineering and automotive lightweight.
- (d) Applying discipline and honesty are based on the soul and spirit of faith and piety. The vision and the mission always instituted against teachers "

Furthermore, the interview with the head of Vocational High School 2 City Prabumulih regarding quality objectives showed the following results :” Quality objectives for each program we do not have it but the expertise to measure the success of the success of the learning process we see from the Tertiary attainment Minimum completeness Criteria (KKM) ”.

Furthermore, the results of interviews with the deputy principal areas of quality guidelines on the availability of quality / quality manual can result in the following : ” Quality guidelines / quality manual we do not have it but we 're doing the preparation of quality guidelines ”.

Furthermore, the results of interviews with the deputy principal about the availability of RPP curriculum areas can result in the following : ” Every teacher who will teach lesson plans are required to have and collect us . RPP collection is done at the beginning of the semester no later than one week before the start of teaching and learning activities .

2. Do

Based on the interview with the deputy principal of the curriculum areas of work procedures for teachers in teaching and learning can result in sebagai following : ” We have completed the procedures regarding the teaching and learning process , although we feel that existing procedures are not yet complete and representative of all activities.

Procedures such as curriculum procedures , supervision procedures , test procedures and others. In addition we also provide work instructions as semester exams , a national exam and midterms. Furthermore, based on interviews with the Head of administration on the identification of existing documents showed the following results : ” We have identified the existing documents such as staffing , student , financial and others , especially in the administration , but for other parts or other work unit identification has not been going well. We also put these documents in cabinets that are protected so that the documents are not easily damaged by air or any other ”.

3. Check

Based on the interview with the deputy principal about the quality field pegawai it can result in the following : ” In the implementation of our learning process monitoring , supervision in the form of supervision . Supervision - supervision we do through senior

teachers who have been at or by the appointed school superintendent to the teacher . The supervision of the BE activity periodically . We also have supervisory procedures ” Furthermore, based on interviews with the principal about the surveillance program can work in the following results : ” We are always implementing and monitoring the successful implementation of the work program . In addition we also hold meetings on the implementation of the work program and the learning process on a regular basis , at least 1 month . The activities we conduct to ensure adherence to the program of work and learning process in order to keep it running properly and in accordance with rules and predetermined plan . Besides these activities also to evaluate any obstacles encountered and how where how to solve. ”

From the interview can be summed up as follows:

- (a) Implementing and monitoring the successful implementation of the work program.
- (b) Hold meetings on the implementation of the work program and the learning process on a regular basis, at least 1 month
- (c) This activity is conducted to ensure adherence to the program of work and learning process in order to keep it running properly and in accordance with rules and predetermined plan.
- (d) This activity is also to evaluate what are the obstacles faced and how where how to solve.

4. Action

Based on interviews with the principal regarding the corrective actions taken showed the following results: ”From the results of meetings of the learning process as well as implementation of a work program, we conduct an evaluation, the results of this evaluation we issued a recommendation in case of flaws or how to overcome the obstacles that exist, so that improvements can be made . We are also constantly monitoring the implementation of the recommendations that we give, the slope provide recommendations usually are binding to be implemented ”.

Based on these results we obtained the following results:

- (a) The results of the meetings of the learning process and the implementation of a program of work, carried out an evaluation, the results of this evaluation the recommendation issued by the Principal, addressed to all elements of the school based on their respective duties.
- (b) Do supervise the implementation of the recommendations made, recommendations are usually binding to be implemented

References

- Amroh , (2011), Quality Management System in Vocational High School 1 Lais Banyuasin, *unpublished thesis, Bina Darma University Palembang.*
- Dharma, (2007), Analysis of the effect of the implementation of the ISO 9001:2008 management system to the improved performance in PT Prog Branch North Sumatra , *Thesis, University of North Sumatra.*

- Gaspersz, (2006), *ISO 9001:2000 and continual quality improvement*. Jakarta : Scholastic.
- Miranda, Single, S., (2003), *Implementation of the Integrated Management Systems on Organizational Services*. Jakarta : Scholastic.
- Sallis, E., (2006), *Quality Management Education*. Yogyakarta : Ircisod.
- Siswanto, (2005), *Total Quality Management*, Yogyakarta : Andi.
- Tin, T., (2009), Influence 9001:2000 quality management system to improve the quality of education at SMK 1 Kalasan , *Thesis, University of North Sumatra*.
- Tjiptono, F., (2001), *Principles prinsipp Total Quality Service*. Yogyakarta : Andi.
- Widodo, E.S., (2011), *Quality Management Education*. Jakarta : Ardadizya Jaya.
- Warsito, (2005), sekolah role as chief administrator and supervisor in improving the performance of teachers in elementary Plus Al Firdaus Surkarta . *Thesis, University of March*
- Zakiyah, Mangasa, R, (2006), Performance Manager in the Integrated Quality Manajemn Toward Implementing Company's Future, *Journal Standardisan , Vol.1*.
- 2009, *the ISO 9001:2008 Quality Management Systems - Requirements , Worldwide Quality Assurance*, South East Asia.