

Influence of Principal Leadership, Learning and Achievement Motivation Facility Performance Against Teacher penjas Orchestra Level High School Teachers' Association of the Republic of Indonesia Palembang

Mirdansyah, Zainuddin Ismail, Lin Yan Syah

Master of Management
Bina Darma University
e-mail :dan.mirdansyah836@gmail.com

Abstract

This study aims to determine the effect of school leadership , instructional facilities and achievement motivation on teacher performance level penjas High School Orchestra Teachers Association Indonesian city of Palembang . This research is descriptive quantitative . Data used in this study is primary data through interviews and questionnaires . The population in this study is a high school teacher in the YPLP Dasmen PGRI Palembang totaling 159 people , while 114 samples were taken . Data were analyzed with the index value , and hypothesis testing using SPSS version 16.0 . The results of the analysis of the data suggests : 1) there is the influence of school leadership on teacher performance Penjasorkes ; 2) there are significant learning facility on teacher performance Penjasorkes ; 3) there are significant achievement motivation on Penjasorkes teacher performance , and 4) there is the influence of school leadership , instructional facilities and achievement motivation on teacher performance Penjasorkes

Keywords : *Principal Leadership, Learning and Achievement Motivation*

1 INTRODUCTION

Physical education , sport and health is a process of learning through physical activities designed to improve fitness , develop motor skills , knowledge and behavior of healthy and active living , sportsmanship , and emotional intelligence . This is as in the opinion Mutohir (Samsudin , 2008:2) that physical education , sport and health education is a process of a person as an individual or member of the public conscious and systematic through various physical activities to obtain physical growth , health and physical fitness , abilities and skills , intelligence and character development , as well as a harmonious personality in order to establishment of quality Indonesian man based on Pancasila . Physical activity undertaken at school is a part of life because it can teach values such as life skills that are essential to student life in the future . Therefore , physical activity is facilitated by institisi

education through learning Penjasorkes starting from kindergarten, primary, secondary to tertiary education. Field study realities that affect performance Penjarokes teachers, including school leadership, instructional facilities, and achievement motivation. According to Rink in (Paturusi, 2012:153), "is sasarana learning facilities and infrastructure available in schools to support the process more meaningful education and achieve optimal educational goals". In teaching and learning requires penjas Orchestra instructional media facilities, tools and equipment. Tools and media appropriate to the needs and characteristics of students will develop the potential and skills optimally. While the stated Husdarta achievement motivation (2009:90) is "an attempt to achieve results as well as possible with reference to a certain standard of excellence ". Teachers are underachieving or underperforming is not necessarily caused by a low ability anyway, but made possible by the absence of encouragement or motivation. As for the teacher's performance is quite good Penjasorkes as stated Paturusi (2012:135), namely the achievement of the implementation of competency-based tasks that must be owned by a teacher daam carry out their duties as educators, teachers, tutors and trainers.

Based on the background mentioned above, we can identify the problem as follows.

1. Sports and physical education teacher lacking health discipline in carrying out its activities as educators.
2. Learning facility on the subjects of health physical education and sport is still inadequate
3. Physical education teachers do not understand the sport and health in developing learning tools.
4. Achievement motivation sport and physical education teacher's health is low.
5. Sports and physical education teachers less monitoring the health of students who are doing the exercise activity.
6. Students are less equipped with the knowledge in theory.

The formulation in this study is: "How does the school leadership, instructional facilities and achievement motivation on teacher performance level penjas High School Orchestra Teachers Association of the Republic of Indonesia Palembang City"?

The purpose of the research is targeted to be achieved in a study. The purpose of this study was to determine the effect of school leadership, instructional facilities and achievement motivation on teacher performance level penjas High School Orchestra Teachers Association of the Republic of Indonesia Palembang.

The scope of this study are as follows.

1. The study was conducted on teachers in the city of Palembang YPLP DASMEN PGRI for the high school level.
2. Giving a statement on the effects of school leadership, instructional facilities, achievement motivation on teacher performance penjas Orchestra conducted outside the hours of study or at the time of the break.
3. Performance of teachers who studied only the teacher Penjasorkes.

2 LITERATURE REVIEW

Definition of leadership by Cribbin in (Paturusi , 2012:145) , is " a process of influence of the leader that makes others willing to do what should be done well " . In the educational unit , the school principal occupying two positions to be able to guarantee the continuity of the educational process as outlined by the legislation . First , the principal is the manager of education at the school as a whole . Second , the principal is the leader in formal school education (Husdarta , 2009:157) .

Learning facilities according to the Rink (Husdarta , 2009:86) is " infrastructure available in schools to support the process more meaningful education and achieve optimal educational goals " . Achievement motivation is defined as a person's sincerity or the impetus to do better than anything ever made or obtained previously made or achieved or others. Achievement motivation including intrinsic types of motivation . Husdarta (2009:90) , states that achievement motivation is " as an attempt to achieve the best possible results with reference to a certain standard of excellence. "

Understanding performance by Mangkunagara (2009:9) is " the result of the quality and quantity of work achieved by the person in carrying out their duties in accordance with the responsibilities assigned to him " . While understanding by teachers of Act 14 of 2005 is a " professional education with the primary task of educating , teaching , guiding , directing , training , assessing and evaluating students in early childhood education , formal education , elementary education , and secondary education " (Trianto , 2007:1)

2.1 Mindset

School leadership plays a dominant role, crucial and critical in the overall effort to boost performance at the individual level , the group level and organizational level (Siagian in Husdarta , 2009:144). The virtue of the influence of the principal's leadership is not merely a form of instruction, but rather a motivation or triggers (trigger) that can give inspiration to the teachers and employees, so the initiative and creativity to develop optimally to improve its performance . Learning facilities are facilities and infrastructure available in schools to support the process more meaningful education and achieve educational goals optimally Husdarta (2009:86) . The facility has the functions and strategic role in learning. With the right tools and the media, then the learning process will go well and the participation of children in the learning process will be realized.

Achievement motivation is an attempt to achieve the best possible results with reference to a certain standard of excellence Husdarta (2009:90) . Achievement motivation owned a teacher would have, if understand some aspects regarding the psychological boost the self as an individual, such as biological aspects, knowledge, elements of personality, sense of security, confidence, and the strength of the competition.

Based on the description on the thought above, it can be stated that the performance Penjasorkes teachers have a central role in improving the quality and relevance of education, in its implementation depends on several factors that influence and inter-related , factors including school leadership, instructional facilities and achievement motivation.

2.2 Research Hypothesis

1. Partially

- (a) Variables X1 to variable Y
 - (b) X2 variable to variable Y
 - (c) X3 variable to variable Y
2. Simultaneously

Variables X1, X2 and X3 to variable Y.

3 RESEARCH METHODOLOGY

3.1 Research Design

This research is descriptive quantitative.

3.2 Data Research

Data used in this study is primary data is data obtained or collected by researchers directly from the source data.

The population in this study is a high school teacher in the YPLP Dasmen PGRI Palembang totaling 159 people.

Samples were taken with a proportionate stratified random sampling technique to obtain 114 people.

3.3 Operational Definition of Variables

In this study the variables studied were divided into two groups , namely the exogenous variables (exogenous variables) and endogenous variables (endogenous variable)

1. Exogenous variables , namely : school leadership (X1) , learning facilities (X2) , and achievement motivation (X3)
 - (a) School leadership (X1) is the highest leadership in the organization of the institution whose job managing and implementing education in schools.
 - (b) Learning facilities (X2) is the infrastructure available in schools to support the process more meaningful education and achieve educational goals optimally.
 - (c) Achievement motivation (X3) is the motive that drives individuals to achieve success and aim to succeed in competition with some measure of success.
2. Endogenous variable is teacher performance penjas Orchestra (Y). Penjas orchestra teacher performance is the result of the work of teachers in achieving its main task is to educate , teach , guide and train students.

3.4 Method of Data Collection

The data used in this study consisted of two types , namely :

1. Primary data.

Primary data is data obtained directly from the respondents , namely the principal, vice kurkulum and some high school teachers YPLP Dasmen PGRI in the city of Palembang

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Table 1: Guidelines for Rating

Interval	Value	Index	category
1,00 - 1,74			very Low
1,75 - 2,49			low
2,50 - 3,24			high
3,25 - 4,00			very High

2. Secondary data

Secondary data is data obtained from written documents by studying the writings of books , journals , and internet related and supporting this research

4 RESULTS AND DISCUSSION

4.1 Data Analysis Questionnaire

Formula for calculating the value of the index is as follows:

$$Index\ Value = ((F1x1) + (F2x2) + (F3x3) + (F4x4))/N \quad (1)$$

information:

F1 = frequency option to answer 1
 F2 = frequency option to answer 2
 F3 = frequency option to answer 3
 F4 = frequency option to answer 4
 N = the number of respondents

Index values obtained are interpreted on an assessment in the following Table 1.

4.2 Hypothesis Testing

To analyze the regression will be distinguished two types of variables, namely the independent variable or predictor variables and the exogenous variables or endogenous variables, the formula:

$$Y = a + b_1X_1 + b_2X_2 + b_3X_3 + e \quad (2)$$

information:

Y = Multiple regression equation
 a = constant
 b1-bn = regression coefficient
 X1 = Leadership principals
 X2 = learning facilities
 X3 = Achievement motivation
 e = error rate

Table 2: Variable Index Value Research

Variable	Value	Value Index	Category
School leadership		3,38	Very High
learning facility		3,05	High
Achievement motivation		3,33	Very High
Performance teacher		3,22	High

Table 3: Hypothesis Testing Results

examination	thitung	Krit.	ttabel	Kept.
X1 to Y	7,192	>	1,960	be accepted
X2 to Y	2,981	>	1,960	be accepted
X3 to Y	4,534	>	1,960	be accepted
examination	Fhitung	Krit.	Ftabel	Kept.
X1, X2 and X3 to Y	69,443	>	3,070	be accepted

In this case, the data were analyzed using SPSS version 16.0

4.3 Data Analysis Research

4.3.1 Variable Value Index Research

Respondents' answers to each item statement was not given the number 0, but starting numbers 1 through 4. By using the guideline value of the index, the scores obtained are summed and then divided by the number of respondents. The index value of each variable shown in the following Table 2.

4.3.2 Hypothesis Testing

The results of hypothesis testing shown in the following Table 3.

4.4 Discussion

Influence Of Principal Leadership Teacher Performance Penjasorkes Parameter estimates between the variables of school leadership with teacher performance penjas Orchestra showed significant results with probabilitas value <0.05 , and the value of t_{hitung} or $7.192 > t_{table}$ or 1.960 . Thus, we can conclude that the first hypothesis which states there is the influence of school leadership on teacher performance level Penjasorkes High School Teachers' Association of the Republic of Indonesia Palembang can be proven.

1. Influence on Performance Learning Facilities Master Penjasorkes.

The next hypothesis testing, parameter estimation is obtained between the variables on the performance of teacher learning facilities penjas Orchestra showed significant results with probabilitas value >0.05 , and value thitung $>$ ttabel or $2.981 > 1.960$. Thus, we can conclude that the second hypothesis which states there is an influence on the performance of teacher learning facilities Penjasorkes high school level Indonesian Teachers Association Palembang can be proven.

2. Effect of Achievement Motivation Teacher Performance Against Penjasorkes.

The results of subsequent hypothesis testing, parameter estimation is obtained between the variables of achievement motivation on teacher performance penjas Orchestra showed significant results with values probabilitas $< 0,05$, and value thitung $>$ ttabel atau $4,534 > 1,960$. Thus, it can be concluded that the third hypothesis which states there are significant achievement motivation on teacher performance level Penjasorkes High School Teachers Association Indonesian city of Palembang be proven.

3. Influence of Principal Leadership, Learning and Achievement Motivation Facility Performance Against Teacher Penjasorkes.

The results of the last hypothesis testing or as a whole, the parameter estimates obtained between school leadership, instructional facilities and achievement motivation on teacher performance penjas Orchestra showed significant results with values probabilitas $> 0,05$, and value Fhitung $>$ Ftabel or $69,443 > 3,07$. Thus Ha Ho is rejected or accepted. This means that the hypothesis that there are significant principal leadership, learning facilities and achievement motivation on teacher performance level Penjasorkes High School Teachers Association Indonesian city of Palembang be proven.

5 CONCLUSION

Based on the results of research and discussion can be summarized as follows

1. There is a significant effect of school leadership on teacher performance level penjas High School Orchestra Teachers Association Indonesian city of Palembang.
2. There is a significant influence on the performance of teacher learning facilities Orchestra penjas high school level Indonesian Teachers Association Palembang.
3. There is a significant effect of achievement motivation on teacher performance level penjas High School Orchestra Teachers Association Indonesian city of Palembang.
4. There is a significant effect of school leadership, instructional facilities and achievement motivation on teacher performance level penjas High School Orchestra Teachers Association Indonesian city of Palembang.

5.1 Suggestion

Based on the conclusions obtained, the authors suggest some of the following:

1. The principal needs the capability to meet the challenges of the rejection of his subordinates in the school environment, so that policies can be followed by their subordinates do.

2. The necessity of learning by providing complete facilities according to the sports field sport taught, so that teachers penjas Orchestra no difficulty in presenting the material.
3. The necessity of planning or preparing a program of activities, so that teachers can complete orchestra penjas work program.
4. The need for mastery of a variety of teaching methods, so that the material presented penjas orchestra teachers were well received by the students.
5. Still need to do further research to see more in-depth about school leadership, instructional facilities and achievement motivation on teacher performance penjas Orchestra. Needs to be studied as well as other factors that allegedly affect the improvement of teacher performance.

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