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**THE EFFECT OF VOCABULARY TOWARDS ON
UNDERSTANDING THE CONTENTS “KANCIL AND
CROCODILE” SHORT STORY FOR STUDENTS ELEMENTARY
SCHOOL 191 PALEMBANG**

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Vocabulary is the main key to learning a language, especially English. Vocabulary mastery will make it easier for someone to analyze and understand a reading or text. Understanding of vocabulary is needed in understanding a sentence context. The effect of understanding vocabulary on the contents of a text is very large. This study aims to see the effect of understanding individual vocabulary on a text. The text used is the story of “Kancil and The Crocodile”. The sample that used was 34 students of class V Elementary School 191 Palembang. Each students was given time to read the text and answer several meanings of vocabulary that used in the text. The results obtained were 28 children from 34 children answered with perfect scores above the average. The average student score obtained is 80.88 with a median of 84.32 and mode 96.82. The percentage obtained from the results is 82.35% of students get a score above 76, 8.82% of students get a value between 51-75 and 8.82% of students get a value between 26-50. The results of 80.88% have shown that mastery of vocabulary for a child can affect the level of one's understanding the contents of the text and the meaning of the text.

Key words : Vocabulary, text, Kancil and Crocodile

I. BACKGROUND

Reading has a very important role in human life, both in individual and communal contexts, we seem to have understood it together. Reading which basically means seeing and understanding the contents of what is written (by expressing or only in the heart). In simple terms the meaning of reading is to recognize letters and collections of letters that have certain meanings that express ideas in writing or printed. Reading involves many different elements; eye mechanical movements, grammar, vocabulary, phonetic, spelling, and intellectual understanding.

Readings read by students are read specifically. Reading is a window to the world, by reading all the information that can be obtained and digested quickly, therefore reading is a very important skill for everyone to provide, especially for all students.

In increasing the vocabulary students can take steps to read activities, the text used as reading material must be selected, adjusted to the absorption and interest of students. One of them is to read the short story.

The short story used is called Kancil and Crocodile.

English language skills of students can be easily improved by the most effective way is to read more reading in English. It's always difficult to understand even the first time we've heard. Usually students will find it difficult to understand and eventually they give up, by reading English, besides helping to remind us of words that students have known before, it also adds to the vocabulary of student's vocabulary.

The purpose of this research are improving student's ability to understand the contents of the short story "Kancil and Crocodile". Improving vocabulary of students by this method will show how much the effect of understanding vocabulary. Beside it, this research also to increase student's vocabulary. The influence of vocabulary will be the main problem in this research especially for students class V of 191 Elementary School.

2. LITERATURE REVIEW

2.1 Study of Theory

The essence of Reading is a process carried out by the reader to get the message to be conveyed by the author through written language; a process that requires that a group of words that are one unit be seen in a glance and so that the meaning of words individually will be known. If this is not fulfilled, then the express and implied message will not be understood and the reading process will not be carried out properly (Hodgson, 1960: 43-44). As explained by Hodgson, simply the notion of reading can be considered as a process to understand what is implied in the express. See the thoughts contained in written words. The degree of relationship of meaning to be expressed by the author and the interpretation or interpretation of the reader also determine the accuracy of reading. The meaning of reading does not only lie in what is written, but also in the mind of the reader. Change, because each reader has different experiences.

What he uses is a tool for interpreting these words (Anderson, 1972: 211). Strang's opinion (1996: 1) states "reading requires us to thin, feel, and use our imagination. Effective reading is purposeful. The use of one can read his major determines, what he reads, why he reads, and how he reads. "Reading requires us to think and use our imagination. Effective reading must have a purpose because this will determine what will be read, why read and how we read. Opinions from within the country, Tampubolon (1993: 7) explains ". The essence of reading is a physical and mental activity to find meaning from writing, even though in that activity there is a process of introduction of letters." who did it. Mental activity is said because parts of the mind, especially perception and memory are involved in it. From this definition, it can be seen that finding meaning from reading (writing) is the main purpose of reading, and not recognizing letters. Clarified by the opinion of Smith in Ginting (2005: 32) that reading is a process of building understanding of the written text.

The reading process according to Burn, Roe and Ross (1984: 101) is the process of receiving symbols by sensoric, then interpreting symbols, or words that are seen or perceived, follow logic and grammar patterns of words written by the author, recognize the relationship between symbols and sounds between words and what they want to display, bring words back to direct experience to give meaningful words and remember what they learned in the past and combine new ideas and facts and agree with individual interests and attitudes that feel the task of reading.

2.2 Nature of Vocabulary

Vocabulary or vocabulary is the sum of all words in a language, also the ability of words that are known and used by someone in speaking and writing. The vocabulary of a language is a collection of words that have meaning, always experience changes and develop because life is increasingly complex. The exact number of vocabulary words in English to date cannot be ascertained, but reliable estimates say around one

million. Based on the definition above, it is clear that mastery of vocabulary is sufficient, it is important to be able to learn languages well. Besides speaking about language, it cannot be separated from vocabulary. Vocabulary is words that people understand both their meaning and usage. How much vocabulary a person must have, one must have enough vocabulary to be able to understand what is read and heard, can speak and write with the right words so that they can be understood by others. In line with what was expressed by Tarigan (1991: 45) the vocabulary supervision in reading texts is considered a very important thing, and thus is a distinction between intensive reading for detailed study and speed reading for qualified readers for general understanding. Studying vocabulary is the first step to being able to master language skills in reading. A student can understand a reading in the language when knowing the meaning of the word word in the sentence to understand the meaning of the existing reading.

3. METHODOLOGY

3.1 Place and Time

The research was carried out at the Elementary School 191 Palembang. The school is located at Mayorzen Lr.Jeruk Rt.13 Rw.03. The study took place in May,15th 2019 by taking 5th grade students as a research population.

3.2 Methods

This research is a quantitative study using a survey method. From the population of fifth grade students of SD Negeri 191, only 30 students were sampled using the random sampling method. Meanwhile, the instrument used as a data collection tool in the form of English vocabulary mastery tests and tests of English persuasive reading skills through short story.

3.3 Data Collection Techniques

1. Study Literature

Literature studies used are Literature or the National Journal of the last 10 Years with the same title as research.

2. Survey or observation

The survey was conducted by directly reviewing the location by taking data directly.

3.4 Data Analysis Techniques

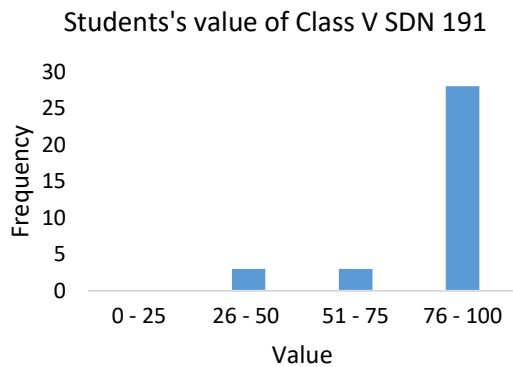
Data analysis is divided into two (2) analyzes, namely descriptive analysis. Descriptive data analysis includes calculating mean, mode, median, standard deviation and tabulation of data frequency. Qualitative technique uses for showing the influence of vocabulary for student's understanding of the text based on quantitative data.

4. DISCUSSION

Based on the result, 34 students have given the text of "Kancil and Crocodile" and they should read it for 30 minutes before answering the question. Based on data, 28 students got good score in range 76-100. 3 students got enough score in range 51-75 and 3 students got value in range 26-50. Mean of this result is 80,88. This result shown that 80,88 is the best score that given by students after they read the text. It has shown that much students understood the several vocabulary in "Kancil and Crocodile" text. If the value shown in percentage, it is 82,34% that students has good score, 8,82% students has enough

score and 8,82% students got low score. Median of data is 84,32 and Modus is 96,82. The high score is 96

Fig 1 shown the ability of students in class V of 191 Elementary. 28 students from 34 students has a good ability in English, actually for their vocabulary. Because of their ability, they can answer the question rightly.



vocabulary, understanding the text is more easier to do.

5. CONCLUSIONS

The conclusion is vocabulary can affect to student's understanding of text. As much as they known the vocabulary, They can understand easily. The higherst score in this research is 96 and percentage of students that has good score is 82,34% in range 76-100.

Fig.1 Value Of Students Elementary School 191 Palembang

There are some factors influencing of students understanding of text. Several students that has low vocabulary will have a problem to tranlate or finding the meaning of the hard vocabulary. Lowest vocabulary that they have will affect how fast they understand and how right They anwer the question. Beside that, more vocabulary that they known, It will make Them understand easily and It probably for them to retell the story by their sentences.

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