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THE APPROPRIATENESS CRITERIA OF MATERIALS IN *CERDAS BERBAHASA INDONESIA* TEXTBOOK BASED ON 2013 CURRICULUM

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Abstract: This research study aims to analyze the appropriateness of the materials in *Bahasa Indonesia* textbook based on 2013 curriculum. The evaluation on the content appropriateness was conducted on the basis of five criteria including the completeness, the depth, the breadth, materials update and the conformity with the students' age. The object of the study is *Cerdas Berbahasa Indonesia* textbook published by *Erlangga* for the tenth graders of Senior High School. This qualitative research study applied content analyses research method. Scoring and numbers in this study were used only to assist the researchers to assess and evaluate the object of the study. Overall, the results of the study shows that the textbook can be categorized *very good*. *Cerdas Berbahasa Indonesia* textbook consists of 10 chapters. Based on the appropriateness criteria, the materials in the book reached number 4 in terms of the completeness, the depth, the breadth, and materials update.

Kata Kunci : Analyses, Textbook, 2013 Curriculum

1. Introduction

Education plays critical roles in achieving nation dreams. One of the efforts to achieve the dreams is to continue to carry out the renewal of education through refinement of existing curricula. Hisam (2016) stated that generally curriculum is a complete set of system that guide the teaching and learning instructions. Thus, the development of curriculum in Indonesia is based on its educational development (Idi, 2014:1).

The most recent curriculum changes was launched on 15 July 2013, (Gunawan, 2016, http://www.gurungapak.com/2016/03/perkembangan-kurikulum -1947-sampai.html#more). Curriculum changes that often occur in Indonesia raises some impact for components of education in Indonesia. One of them is located on the learning materials which played an important role in the learning process.

Hamalik (2001, p.139) mentions that learning materials plays significant roles that determine the success of teaching and learning process which is closely related to achieving the objective of teaching and learning. And the most common source of teaching at school used by the teachers is printed materials or textbook. In fact the main criteria for selecting the source of teaching or learning materials are core competence (KI) and Basic Competence (KD).

As a matter of fact, teaching and learning Bahasa Indonesia at the level of Senior High School (SMA/SMK/MA) also need the textbook as a reference for learning. As a learning tool, the proper selection of textbooks of Bahasa Indonesia will improve the quality and effectiveness of the learning process. However, nowadays, the numbers of Bahasa Indonesia textbooks publishers can cause the differences in materials presentation which will influence the students learning understanding.

Therefore, this study aims to evaluate one of the textbooks that commonly used in teaching Bahasa Indonesia. This study took *Cerdas Berbahasa Indonesia* textbook for the tenth graders, 2013 curriculum published by Erlangga. The conformity of the materials with the syllabus consist of the completeness of the materials, the depth, the breath and materials update. The refinement of curriculum and the textbooks that must always adapt the current curriculum become the reasons that makes the researchers conducted the study. The researchers found that it was essential to examine the conformity of the textbook materials and 2013 curriculum.

2. Methodology

2.1 Research Method

The research study entitled *An Analysis of the materials appropriateness with the syllabus in Cerdas Berbahasa Indonesia for Senior High School textbook* was conducted on the basis of qualitative approach. The method applied in the study was content analyses method. Weber (citied in Moleong, 20012, p.220) stated that content analyses is a research method that utilizes a set of procedures for appealing a valid conclusion from a book or document

2.2 Source of Data

Sumber data penelitian ini adalah buku Cerdas Berbahasa Indonesia untuk Kelas X Sekolah Menengah Atas Kurikulum 2013 Penerbit Erlangga.

2.3 Technique for Collecting the Data

In this research, the data collected were the materials in Cerdas Berbahasa Indonesia for the tenth graders textbook published by Erlangga. Therefore, to collect the data, the researchers used two kinds of instruments; observation and documentation.

Arikunto (2014, p. 274) argued that to apply the documentation technique, the researchers used the check-list item to find out certain data. If the data appear, then the researcher put the check marks accordingly.

2.4 Technique for Analyzing the Data

This research study applied descriptive statistics technique in analyzing the data. The researchers presented the result of the data collection in form of table and percentage. Descriptive statistics is a statistics used to analyze the data by describing or displaying the data collection (Sugiyono, 2015, p.207).

3. The Results of the Study

There were four criteria of appropriateness of the materials with core competence (KI) and basic competence (KD) that have been analyzed. The four indicators consist of the completeness of the material, the depth, the breadth and material updates. The researchers adapted the indicators of appropriateness from The National Education Standards Agency (BSNP). The results of the research show that the materilas cin *Cerdas Berbahasa Indonesia* text book for the tenth grade students of senior high school are colorized good and 100% correspond ore competencies (KI) and Basic Competence (KD) contained in the Indonesian Language Curriculum syllabus 2013.

3.1 The Materials in *Cerdas Berbahasa Indonesia* Textbook

*Cerdas Berbahasa Indonesia textbook f*or the tenth graders, 2013 curriculum consists of 10 chapters. The book begins with Chapter 1, with the theme 'Reporting the results of observation'. This chapter 1 consists of 33 pages, started from page 4 to 37. The second chapter consists of 39 pages, started from page 40 to 79. The materials in chapter 2 discuss about expository text to respond on various problems.

Chapter 3 with 27 pages starts from page 82-109. The materials in this chapter discuss about anecdotes for social awareness. Chapter 3 consists of four sections that refer to the four basic competences. Chapter 4 consists of 35 pages, from page 112 up to 147. The material in Chapter 4 is learning from the story of the past alongside saga. Chapter 4 consists of four sections that refer to the four basic competences.

Chapter 5 consists of 27 pages, ranging from 150 up to page 177. The material in Chapter 5 is writing the overview. Chapter 5 is composed of two parts which refers to the two basic competences. Chapter 6 consists of 37 pages, from page 180 up to 217. Material on Chapter 6 talks about negotiating to increase the ability and confidence. Chapter 6 consists of four sections that refer to the four basic competences.

Chapter 7 consists of 27 pages, from page 220 to 247. The material in Chapter 7 is the debate in the discussion forum. Chapter 7 consists of four sections that refer to the four basic competences. Chapter 8 consists of 25 pages, from page 250 to 275. The material in Chapter 8 discusses about retelling a life story. Chapter 8 consists of four sections that refer to the four basic competences.

Chapter 9 consists of 39 pages, ranging from the 278 pages to page 317. Material on Chapter 9 talks about poetry. Chapter 9 is composed of four sections that refer to the four basic competences. Chapter 10 is comprised of 21 pages, from page 320 to 341. The material in Chapter 10 is writing a book review.. Chapter 10 is composed of two parts which refers to the two basic competence.

3.2 The completeness of the Material

Based on the research results, the completeness of the material on the book "*Cerdas Berbahasa Indonesia*" for   class X 2013 curriculum that consists   of

10 chapters, is in compliance with the core competencies (KI) and Basic Competence (KD). The conformity assessment of the material on aspect of material completeness reached the number 4 in each material. Score 4 means that the completeness of the material *Buku Cerdas Berbahasa Indonesia* is very good.

This material conformity assessment based on the criteria of the researchers' assessment, which is adapted from he National Education Standards Agency (BSNP). There are three indicators to assess the conformity of the completeness of the material. First, there is a discourse that begins the material description. Second, there is an understanding of discourse in form of command or training that directs learners to understand the form, structure, and content/message discourse. Third, there is implication of discourse in the form of training, assignment, and activities independently so that the learners are able to dig and use the material.

3.3 The Depth of the Material

Based on the research results, the depth of the material in the book "Cerdas Berbahasa Indonesia" for class X 2013 curriculum that consists of 10 chapters, is in compliance with the core competencies (KI) and basic competence (KD). The conformity assessment of the material on aspect of material completeness reached the number 4 in each material. Score 4 means that the depth of the material *Buku Cerdas Berbahasa Indonesia* is very good. This material conformity assessment based on the criteria of the researchers' assessment, which is adapted from BNSP. The Conformity assessment on the depth of the material consists of three indicators.

First, the suitability of the discourse, text, images and illustrations presented refers to the scope that exists within KI and KD. It begins from the introduction of the concept up to the interactions between concepts. The assessment form, suitability, and discourse variations, text, images and illustrations reflect into the material. Second, the quality of discourse, text, images, and illustrations are presented in accordance with the objectives and competencies that must be mastered learners. Third, the quantity of discourse is determined by the addition of this type of discourse, text, images, and other illustrations can serve as a discourse, text, images and comparative illustrations, analogy, explanatory or other needs in line with the demands of the material.

3.4 Breadth of the Material

Based on research results, the breadth of material on the book "Cerdas Berbahasa Indonesia" to class X 2013 curriculum that consists of 10 chapters, is in compliance with the core competencies (KI) and Basic Competence (KD). The conformity assessment of the material on the completeness of the material reached the number 4 in each material. Score 4 means that the breadth of the material Book *Cerdas Berbahasa Indonesia* is very good. This material conformity assessment based on the criteria of the researchers' assessment, which is adapted from BNSP.

There are two indicator that has to be considered in assessing the Conformity on the breadth of the material. First, concept, definition, principles, procedures, examples and training contained in the material in accordance with the needs of the subject matter that supports the achievement of KI and KD. Secondly, examples and exercises in the textbook lay out the substance (facts, concepts, principles, and theories) contained from KI and KD.

3.5 Material Updates

Based on the results of the research, up to date material on the book "Cerdas Berbahasa Indonesia" to class X 2013 curriculum that consists of 10 chapters, in accordance with the core competencies (KI) and basic competence (KD). The conformity assessment of the material on the completeness of the material reached the number 4 in each material Score 4 means that material updates in Book *Cerdas Berbahasa Indonesia* is very good. One of their material reaches 3 in Chapter 5 KD 4.9. Number 3, which shows that the material update is good.

This material conformity assessment based on the criteria of the researchers' assessment, which is adapted from BNSP. There are two conformity assessment indicators for aspects of the depth of the material. The Conformity assessment on the material updates is done in all materials (including the discourse, and other examples) are presented is a theory in the last five years (2012-2017).

4. Conclusion

The results of the study stated that the text book *Cerdas Berbahasa Indonesia* 2013 Curriculum consists of 10 chapters, Chapter 10 refers to the 18 basic competence.

Based on the results of the analysis, text book *Cerdas Berbahasa Indonesia* for class X (Senior High School) a 100% have met the criteria of conformity based on the curricula of 2013. Conformity assessment on the completeness of the material reached 4.

Conformity assessment on the completeness, the depth, breadth and material updates reached the number 4. Only one part in the chapter 5 KD 4.9 reached number 3 on the material updated. Score 4 means that the suitability of the material Book *Cerdas Berbahasa Indonesia* is very good. While the number 3 means that the suitability of the material Book *Cerdas Berbahasa Indonesia* is good.

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